ZANZIBAR EXAMINATIONS COUNCIL

CANDIDATES' ITEMS RESPONSE ANALYSIS REPORT FOR THE FORM ONE ENTRANCE EXAMINATION 2023

110 SOCIAL SCIENCE

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FOREWORD

The Zanzibar Examinations Council has prepared the Item Response Analysis Report for the 2023 Form One Entrance Examination in Social Science. The purpose of this report is to provide feedback to students, teachers, parents, policy makers, curriculum developers and other educational stakeholders about the performance of the candidates in this subject.

Form One Entrance Examination intends to measure to what the extent the candidates have learnt in their three years of Upper Primary Education. Through examination results, the candidates receive a grade that indicates their level of performance which help to make decisions whether they may proceed to Lower Secondary Education or not.

The analysis presented in this report is intended to contribute towards the understanding of possible reasons behind the candidates' responses in Social Science subject. The report shows some of the reasons that made the candidates whether to perform good or poor. The possible factors that lead the candidates get good performance include ability to identify the needs of the questions, high skills to respond them the question and adequate knowledge of the concept related to the topics.

The factors that may clue the candidates to perform poorly are inability to identify the needs of the questions, lack of skills for responding to the question and inadequate knowledge of the concept related to the topics.

The detailed analysis displays that, samples from the candidates' scripts to show poor and good responses has been inserted. Finally, various tables with three different colours which reveals how individual question was performed have been attached.

Hence, the feedback and recommendations provided in this report will enable various stakeholders to take appropriate measures to enhance the performance of the future candidates in Social Science subject through the National Examinations prepared in Zanzibar by ZEC.

Finally, Zanzibar Examinations Council would like to express sincere appreciation to the Examination officers and all who participated in the completion of this report.

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1.0 INTRODUCTION

This report in Social Science subject is based on the analysis of the candidates' performance for Form One Entrance Examination, 2023. The report covered the 2009 and 2022 syllabus and adhered to 2022 Zanzibar Standard Seven Examination Format of Zanzibar Examinations Council.

The paper consisted the three sections namely A, B, C and D. Section A consisted of two objective type questions. Section B and C had four short questions and section D comprised of six questions. The candidates were required to attempt all questions in section A, B and C and only three questions at section D. In general candidates were required to answer ten questions in all four sections.

2.0 SAMPLED CANDIDATES

The numbers of candidates who have been analyzed were **1,418** equal to **37.56%** to all candidates (**3,775**) who sat for this paper**.** In this analysis, the candidates' scores for each question are interpreted as follows: from 00 to 20 percent is considered as poor, average if the scores range from 21 to 60 percent and good if the candidates' score from 61 to 100 percent.

These performance are shown by using different coloured tables. The colour presented are green colour means good performance, yellow colour means average performance and red colour means for poor performance.

3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE PER QUESTION

This section identifies the questions set for candidates in sections A, B C and D. Also it identifies the percentage of candidates who attempted the questions with those who got poor, average and good marks. Finally, the extracts of poor and good responses have been inserted.

3.1 SECTION A: OBJECTIVE QUESTIONS

There were two compulsory questions in this section, namely question 1 and 2. Each question carried 10 marks, thus making a total of 20 marks. For convenience analysis of each question in this section, the following performance ranges have been used. Candidates' scored from 0 to 2 marks is considered as poor, from 2.5 to 6 marks is average and from 6.5 to 10 marks is good performance.

3.1.1 Question 1: Multiple Choice

This question consisted of 10 multiple choice items from (i –x) which constructed from various topics of the Social Science Syllabus. The candidates were required to choose

the correct answer among the given alternatives and write its letter beside the item number. The items tested were as follows:

Item (i) required the candidates to identify the correct year in which multiparty system has established in Tanzania from the following given alternatives: A: 1990. B: 1992. C: 1995. D: 1999.

Item (ii) required the candidates to choose the correct year in which the African Union was officially established from the given alternatives: A: 2000. B: 2001. C: 2002. D: 2003.

Item (iii) required the candidates to choose from the given list the leader who is not among the leaders of the cabinet of the United Republic of Tanzania. The given alternatives were as follows: A: The President of the United Republic of Tanzania B: The President of the Revolutionary Government of Zanzibar C: Members of the House of Representatives of Zanzibar D: Prime Minister of the United Republic of Tanzania.

Item (iv) candidate was asked "among the following methods, which one is not related to the provision of warning information. A: Whistle and screams B: Running and crying C: Running and laughing D: Calls and cries.

Item (v) Candidate was asked "one of the goals of the establishing the African Union (AU) is to protect the freedom and management of": Candidate was required to choose correct response from the following given alternatives: A: India B: Member States C: European countries D: Zanzibar.

Item (vi) required the candidates to identify the principle which is not found in the constitution of Zanzibar from the given alternatives. A: Existence of Independent Judicial B: Cooperation between government agencies and society C: Separation of power D: Equality before the law.

Item (vii) required the candidates to identify the language which unites the Commonwealth countries from the given alternatives: A: French B: English C: German D: Swahili.

Item (viii) required the candidates to choose the correct meaning of gender from the following given alternatives: A: The genetic condition of being a women or a man B: The genetic condition of parents and children C: Relationships between one family and another D: Social relation between women and men.

Item (ix) required the candidates to choose the correct human rights available in the rights of the first generation from the following given alternatives: A: Working B: Access to education C: Getting development D: Freedom of thought.

Item (x) required the candidates to identify the effect of corruption in the society from the given alternatives: A: Get services faster B: Get good interests for the worker C: Get personal interest D: Get public safety.

Generally, this question aimed at assessing the level of remembering and understanding of a candidate on different topics by choosing correct answer from the given alternatives.

This question was attempted by **1,416** equal to **99.86** percent of all the candidates whereby **02** equal to **0.14** did not attempt it. The general performance analysis of this question, as shown in Table Number 1(a) below.

Table number 1 a: General Candidates' Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
262	18.50	984	69.49	170	12.01	1,154	81.50

Table number 1(a) above indicates that high percentage of the performance rate is at the average level where it has led to the overall performance being good for the **81.50** percentage.

Either, **262** candidates equal to **18.50** percent scores poor performance. The main reason for poor performance was due to the fact that, these candidates opted incorrect responses in this question 1 and got poor marks from 0 – 2 marks. Such responses indicate that, the candidate had lack of knowledge on the topics from which the questions derived as shown in extract 1.1.

Extract **1.1 (BAD)**

ANSWERS

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.
C	D	B	A	D	D	D	A	B	C

Extract 1.1 is a sample of a script of a candidate who opted incorrect responses all items except item "x". Such responses indicate that, the candidate had difficulty in recalling the knowledge on the topics from which the questions derived to produce relevant responses.

Either, **170** candidates equal to **12.01** percentage had good performance. The main reason for good performance might be due to high ability of remembering the topics from which the questions derived and hence enabled to produce relevant responses and meet the requirement of the question as it shown in extract 1.2

Extract **1.2 (GOOD)**

ANSWERS

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.
B	C	C	C	B	B	B	D	B	C

Extract 1.2 is a sample of a script of a candidate who performed well in this question since the candidate opt almost correct responses and awarded high marks. This indicates that the candidate well familiar with various topics which involved in this question. However, candidate failed to identify the correct answer in item (ix) instead of writing (ix – D) as correct answer candidate wrote (ix – B) which was incorrect.

3.1.2 Question 2: True and False Items
This question consisted of ten (10) items (i) to (x) which derived from different topics. The question required the candidate to write ''TRUE'' if the statement was correct and ''F'ALSE' if the statement was incorrect. Each item carried 1 mark and making a total of 10 marks. The items which derived from this question were as follows:

i. The first Constitution of Zanzibar was written in 1984.
ii. Good governance focuses on human rights and the rule of law.
iii. The president of the United Republic of Tanzania has the power to dissolve the parliament.
iv. When a person gets AIDS, he or she is supposed to isolate him or herself from the society.
v. The multiparty system is a system which has great coasts.
vi. Drug abuse affects the user and his or her family as well.
vii. The speaker is the leader of government activities in the Parliament.
viii. One of the tasks of the JKU is to prevent smuggling.
ix. The East African Community is involved in environmental conservation.
x. The United Nations was officially established on 25/9/1945.

Generally, this question targeted to test the level of remembering and understanding of the items by writing true or false statement.

This question was attempted by **1,417** equal to **99.93** percent of all the candidates whereby **01** equal to **0.07** percent did not attempt it.

Table number 1b: General Candidates' Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
31	2.19	988	69.72	398	28.09	1386	97.81

Table number 1b indicates that a large percentage of the performance rate is at the average level where it has led to the overall performance being good for the **97.81** percentage.

Either, **31** candidates equal to **2.19** percent scores poor performance. The main reason for poor performance was due to the fact that candidates failed to identify the requirements of the question from each item. This might be due to low ability of remembering the topics used in this question hence produced irrelevant responses as it shown in extract 2.1

Extract **2.1 (BAD)**

ANSWERS

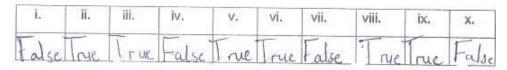| i.	ii.	iii.	iv	v.	vi.	vii.	viii.	ix.	x.
FALSE	TRUE	TRUE	TRUE	FALSE	FALSE	TRUE	TRUE	FALSE	TRUE

Extract 2.1 is a sample of a script of a candidate who scored poor marks. This candidate failed to write correct response almost all items except item number (ii and iii). This indicates that the candidate lacked knowledge on the topics tested this may be due to the fact that candidate has low ability to remember the topics learned.

On the other hand, **398** candidates equal to **28.09** percentages had good performance. The main reason for good performances might be due to high ability of remembering and understanding of the topics used in this question, hence produced relevant responses and meets the requirement of the question as it shown in extract 2.2.

Extract 2.2 (GOOD)

ANSWERS

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.
False	True	True	False	True	True	False	True	True	False

Extract 2.2 shows a sample of a candidate who performed well in this question since he/she able to opt almost all correct answers and awarded high marks. This indicates that the candidate is well familiar with various topics involved in this question. However, candidate failed to identify the correct responses in one items namely, item (viii) instead of writing FALSE candidate wrote TRUE.

3.2 SECTION B: SHORT ANSWER QUESTIONS

There were two (2) compulsory questions in this section. The question **3,** and **4**. Each question carried 10 marks, thus making a total of **20** marks. For the convenience of analysis of each question on this section, the following performance ranges have been used. The candidates scored ranging from 0 – 2 marks considered as poor, from 2.5 – 6 marks as average and from 6.5 – 10 marks as good performance.

3.2.1 Question 3: Fill in the Blank Items

The question consisted of five (5) statements derived from different topics and candidate was required to complete the statements by filling in the blanks with correct response in item ''a, b, c, d and e''. Each item (a – e) comprised two blanks. The items which derived from this question were as the follows:

Item (a) candidates were required to fill the blank by writing correct answer in the following sentence. The Afro – Shiraz Party (ASP) was founded in 1957 by involving the leader of _____ and _____.

Item (b) candidates were required to fill the blank by writing the correct answer in the following sentence: Health services during the colonial period were provided by _____ in cooperation with _____

Item (c) candidates were required to fill the blank by writing example of country which used a direct system of governance during the colonial period in East Africa and another example of a country that used indirect system of governance.

Item (d) candidates were required to fill the blank by writing two negatives effects of monoparty system.

Item (e) candidates were required to fill the blank by writing the correct answer according to the requirement of the question. The question was: Ludwing Krapf is among the missionaries from _____ who came to Africa to preach peace and love. That missionary came to Zanzibar in the year _____.

Generally, this question aimed at assessing the candidate's level of applying knowledge on different topics measured in this question.

This question was attempted by **1,414** equal to **99.72** percent of all the candidates whereby **04** equal to **0.28** percent did not attempt it.
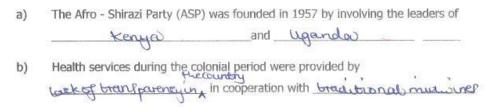
Table number 2a: General Candidates' Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
149	10.54	919	64.99	346	24.47	1,265	89.46

Table number 2a indicates that a large percentage of the performance rate is at the average level where it has led to the overall performance being good for the **89.46** percentage.

Either, **149** candidates equal to **10.54** percent scores poor performance. The main reason for poor performance was due to the fact that candidates failed to identify the requirements of the question from each item. This might be due to low ability of remembering the topics used in this question hence produced irrelevant responses as it shown in extract 3.1

Extract **3.1 (BAD)**

a) The Afro - Shirazi Party (ASP) was founded in 1957 by involving the leaders of
_____ Kenya _____ and ___ Uganda ___ _____

b) Health services during the colonial period were provided by
    lack of transparency in the country, in cooperation with _traditional medicines_

c) An example of a country that used a direct system of governance during the colonial period in East Africa is _African Youth Union_ while an example of a country that used indirect system of governance is _Germany_

d) Among the negative effects of monoparty system are

missionaries

and _Stegnation of democracy_

e) Ludwing Krapf is among the missionaries from _1844_ who came to Africa to preach peace and love. That missionary came to Zanzibar in the year _1887_.

Extract 3.1 is a sample of a script of a candidate who scored poor marks. This candidate failed to write correct response almost all items except item (e) in the last gap wrote the correct answer which was the missionary came in Zanzibar in 1877. Other responses from item (a – d) were irrelevant. Generally, this indicates that the candidate lacked knowledge on the topics tested this may be due to the fact that candidate has low ability to remember the topics learned and English language was a barrier to this candidate, hence scored poor marks.

On the other hand, **346** candidates equal to **24.47** percentages had good performance. The main reason for good performances might be due to high ability of remembering and understanding of the topics used in this question, hence produced relevant responses and meets the requirement of the question as it shown in extract 3.2.

Extract **3.2 (GOOD)**

a) The Afro - Shirazi Party (ASP) was founded in 1957 by involving the leaders of _Shirazi Association_ and _African Association_

b) Health services during the colonial period were provided by _colonial government_ in cooperation with _Germany._

c) An example of a country that used a direct system of governance during the colonial period in East Africa is _Kenya_ while an example of a country that used indirect system of governance is _Uganda_

d)   Among the negative effects of monoparty system are

     lack of transparency in the country.
     and stagnation of democracy.

e)   Ludwing Krapf is among the missionaries from   France
     who came to Africa to preach peace and love. That missionary came to Zanzibar
     in the year   1887   .

Extract 3.2 shows a sample of a candidate who performed well in this question since candidate able to produce almost correct responses in many blanks and awarded high marks. This indicates that the candidate is well familiar with various topics involved in this question. However, candidate failed to write correct answers in item (b) instead of writing "in cooperation with Missionaries" candidate wrote "Germany" which was incorrect response. Again, in item (e) candidate wrote "FRANCE" instead of writing "GERMANY".

3.2.2 Question 4: Matching Items Questions

This question consisted of 10 matching items (i – v) and candidate was required to match the items of column A with responses in column B by writing the letter of the correct response beside the item number. Each item carried 02 marks, making a total of 10 marks in this part.

Generally, this question aimed at assessing the level of remembering and understanding of a candidate by matching the formation of Feudal system with the correct words to produce relevant responses. The items which derived from this question were as:

    i.   He was appointed to collect taxes from farmers.
    ii. They were renting land from the landlords for agricultural activities
    iii. He was appointed to help the Mwinyi Mkuu in Unguja.
    iv. In this system, few people own property for their own benefit.
    v.   He was appointed to help the Mwinyi Mkuu in Pemba.

This question was attempted by **1,410** equal to **99.44** percent of all the candidates whereby **08** equal to **0.56** did not attempt it. Table 2a is a summary of the general performance of this question.

Table number 2b: General Candidates' Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
936	66.38	418	29.65	56	3.97	474	33.62

Table number 2b above indicates that high percentage of the performance rate is at the poor level where it has led to the overall performance being average for the **33.62** percentage.

Either, **936** candidates equal to **66.38** percent scores poor performance. The main reason for poor performance was due to the fact that, the question required ability of thinking and remembering the information of feudal system in column A with the appropriate words given in column B. This indicates that candidate unable to match the historical events hence produce irrelevant responses. Extract 4.1 is a sample of a script of candidate who had poor performance in this question as shown below.

Extract 4.1 (bad)

ANSWERS

COLUMN A	i.	ii.	iii.	iv.	v.
COLUMN B	B	C	E	F	A

Extract 4.1 is a sample of a script of a candidate who relatively provided irrelevant answer to all items measured in this question and scored poorly. This indicates that, the candidate had low ability of thinking and remembering specifically on the topic measures which was the "Feudal system".

Likewise, **56** candidates equal to **3.97** percentages had good performance. The main reason for good performance might be due to high ability of remembering the topics from which the questions derived and hence enabled to produce relevant responses and meet the requirement of the question as it shown in extract 4.2.

Extract 4.2 (good)

ANSWERS

COLUMN A	i.	ii.	iii.	iv.	v.
COLUMN B	e	h	f	g	a

Extract 4.2 is a sample of a script of a candidate who performed well in this question. This indicates that candidate had enough knowledge about the items measured and able to produce all correct responses and awarded full marks.

3.3 SECTION C: SHORT ANSWER QUESTIONS

There were two (2) compulsory questions in this section. The question **5** and **6**. Each question carried 10 marks, thus making a total of **20** marks. For the convenience of analysis of each question on this section, the following performance ranges have been used. The candidates scored ranging from 0 – 2 marks considered as poor, from 2.5 – 6 marks as average and from 6.5 – 10 marks as good performance.

3.3.1 Question 5: Fill in the Blank Items

The question consisted of five (5) statements derived from different topics and candidate was required to complete the statements by filling in the blanks with correct response in item ''a, b, c, d and e''. The items which derived from this question were as the follows:

Item (a) candidate was required to identify two (2) benefits of the mangrove forest for the Zanzibar community.

Item (b) candidate was required to draw the symbols which represent the following items on the map (a) Bridge and (b) Houses.

Item (c) candidate was required to explain briefly two (2) reasons which led the islands of Zanzibar to have a warm temperature throughout the year.

Item (d) candidate was required to define the term population census.

Item (e) candidate was required to mention two (2) sources of water that we use in our daily life.

Generally, this question aimed at assessing the candidate's level of applying knowledge on different topics measured in this question.

This question was attempted by **1,416** equal to **99.86** percent of all the candidates whereby **02** equal to **0.14** percent did not attempt it

Table number 3a: General Candidates' Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2 –0 2.5		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
346	24.44	865	61.08	205	14.48	1,070	75.56

Table number 3a indicates that a large percentage of the performance rate is at the average level where it has led to the overall performance being good for the **75.56** percentage.

Either, **346** candidates equal to **24.44** percent scores poor performance because they lacked enough knowledge about the topic tested hence got poor marks from 0 – 2 as extract 5.1 shown.

Extract 5.1 (BAD)

a) Identify two (2) benefits of the mangrove forest for the Zanzibar community.
i.   Source of getting food.
ii. Source of income

b) Draw the symbols which represent the following items on the map:

i. Bridge

ii. Houses

c) "The Islands of Zanzibar have a warm temperature throughout the year". By using two (2) points, briefly explain the reasons which led this situation.

i. It bed cold in the year.

ii. It bed summer in the year.

d) Define the term population census.

Is the process by which a person move from one place to another live in a particular country.

e) Mention two (2) sources of water that we use in our daily life.

i. Source of food.

ii. Source of tourism.

Extract 5.1a is a sample of a script of a candidate who scored poor marks. This candidate had total failed because he or she wrote irrelevant responses and had no idea about the topic which had been tested.
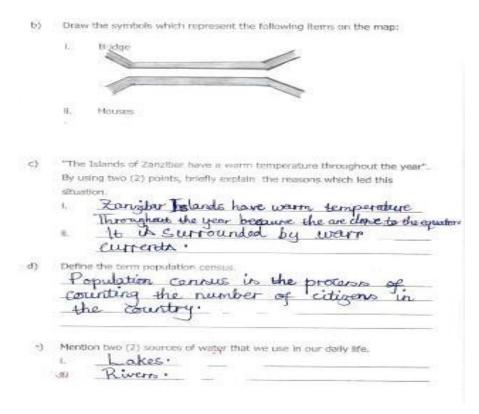
Either, **205** candidates equal to **14.48** percentage had good performance. The main reason for good performances might be due to high ability of remembering the topics used in this question and hence produced relevant responses to meet the requirement of the question as it shown in extract 5.2

Extract 5.2 (GOOD)

a) Identify two (2) benefits of the mangrove forest for the Zanzibar community.

i. It is the source of tourist attraction.

ii. It is a source of income.

Draw the symbols which represent the following items on the map:

    i.   Bridge

    ii.   Houses

c)   "The Islands of Zanzibar have a warm temperature throughout the year". By using two (2) points, briefly explain the reasons which led this situation.

    i.   Zanzibar Islands have warm temperature Throughout the year because the are close to the equator

    ii.   It is surrounded by warm currents.

d)   Define the term population census.

    Population census is the process of counting the number of citizens in the country.

e)   Mention two (2) sources of water that we use in our daily life.

    i.   Lakes.

    ii.   Rivers.

Extract 5.2 is a sample of a script of a candidate who performed well in this question. This indicates high ability of the candidate to remember and apply the knowledge however failed to get full marks because he/she failed to write two reasons which led the islands of Zanzibar have a warm temperature throughout the year. However, candidate able to write one correct reason as shown in item (C (i)).

3.3.2 Question 6: Fill in the Blank items

This question had five (5) items (a – e) with roman number to each item. The question derived from different topics of physical geography. It required the candidate to answer questions in brief by providing appropriate answer according to the requirement of the question. From item a – d candidate was required to study the figure given and answer the question and item "e" required candidate to identify two (2) effects of earth's rotation. Each item carried 02 marks, marking a total of 10 marks. The items which derived from this question were as follows:

a.   Name the latitude lines that identified by the letter A and B.

b.   Name two (2) continents which pass through line B on the figure above.

c.   Write two (2) mountains that found in the continent which presented by the letter M.

d.   Mention two (2) names of the oceans which surround the continent represented by the letter O.

e.   Identify two (2) effects of earth's rotation.

Generally, this question aimed at assessing the candidate's level of remembering on different topics. This question was attempted by **1,396** equal to **98.45** percent of all the candidates whereby **22** equal to **1.55** percent did not attempt it.

Table number 3b: General Performance Analysis

CANDIDATE'S PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
351	25.14	833	59.67	212	15.19	1,045	74.86

Table number 3 (b) indicates that a large percentage of the performance rate is at the average level where it has led to the overall performance being good for the **74.86** percentage.

Either, **351** candidates equal to **25.14** percent scores poor performance. This signifies that they lack of knowledge about the topics measures in this question as shown in extract 6.1.

Extract **6.1 (BAD)**

a) Name the following latitude lines that identified by the following letters:
   A: Asia
   c: Antlantica

b) Name two (2) continents which passes through line **B** on the figure above.
   i. Europe
   ii. Asia

c. Write two (2) mountains that found in the continent which presented by the letter **M**.
   i. Antlantica
   ii. Europe

d) Mention two (2) names of the oceans which surround the continent represented by the letter **O**.
   i. Africa
   ii. South America

e) Identify two (2) effects of earth's rotation.
   i. Water Star
   ii. Moon

Extract 6.1 is a sample of a script of a candidate who scored poor marks in this question since the candidate wrote irrelevant responses to all items measures in this question. It seems that English language was a major barrier to this candidate hence failed to meet the requirement of the question.

Either, **212** candidates equal to **15.19** percentage had good performance. The main reason for good performances might be due high ability of thinking and transferring the knowledge to the items measured hence produced relevant responses and meets the requirement of the question as it shown in extract 6.2.

Extract 6.2 (GOOD)

a) Name the following latitude lines that identified by the following letters:

A: Tropical line -

C: Equator.

b) Name two (2) continents which passes through line **B** on the figure above.

i. Africa.

ii. North America.

c) Write two (2) mountains that found in the continent which presented by the letter **M**.

i. Mountain Kilimanjaro.

ii. Mountain Atbar Atlas.

d) Mention two (2) names of the oceans which surround the continent represented by the letter **O**.

i. Southern ocean.

ii. Atlantic ocean.

e) Identify two (2) effects of earth's rotation.

i. Day and night.

ii. Tides.

Extract 6.2 is a sample of a script of a candidate who performed well in this question by writing correct responses and awarded high marks. However, candidate did not get full marks because item "A" candidate wrote irrelevant responses. For instance instead of writing "**A** = Tropic of Cancer (23½°N)" candidate wrote A: Tropical line which was incorrect.

3.4 SECTION D: ESSAY TYPES QUESTIONS

This section consisted of six (6) questions, question 7, 8, 9, 10, 11 and 12. The candidate was required to choose four (4) questions in this section. Each question carries 10 marks. For the convenience analysis of each question in this section, the following performance range has been used. The candidates' scored ranged from 0 – 2 considered as poor, from 2.5 - 6 marks as average and from 6.5 - 10 marks is good performance.

3.4.1 Question 7: Democracy

The question 7 derived from the topic of "Democracy." It required candidate to justify two (2) advantages and two (2) disadvantages of multiparty system to the society. Each point carried 2 marks; introduction and conclusion 1 mark each, marking a total of 10 marks. The possible correct answers for this question were as follows: Advantages (a)

Promoting and expanding more democracy in African countries (b) Promote accountability and transparency in the conduct of the ruling party's government (c) Undermine the governance of mono – party system (d) Allow a free economic system to be established in Africa. Disadvantages (a) Political instability (b) Make voters less careful and led to choose the unfit leaders (c) Economic stagnation of the country and (d) Increase in government spending.

Generally, this question assessed the candidate's level of application on the advantages and disadvantages of multiparty system to the society. This question was attempted by **796** equal to **56.14** percent of all the candidates whereby **622** equal to **43.86** percent did not attempt it.
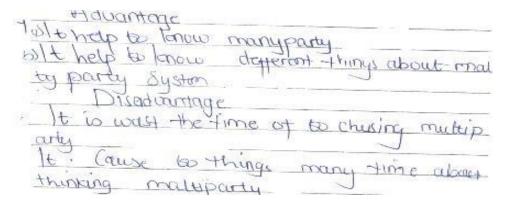
Table 4a: General Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
392	49.25	339	42.58	65	8.17	404	50.75

Table number 4a indicates that a large percentage of the performance rate is at the poor level where it has led to the overall performance being average for the **50.75** percentage.

Either, **392** candidates equal to **49.25** percent scores poor performance. The main reason for poor performance was due to the fact that the question required high *ability of thinking* and transferring the knowledge on the advantages and disadvantages of multiparty system to the society. Hence most of the candidate failed to apply their knowledge to relate to the demands of the question as shown in extract 7.1.

Extract **7.1 (BAD)**

> Advantage
> a)It to help to know manyparty
> b)It help to know different things about mal
> ty party System
>   Disadvantage
>   It is wast the time of to chusing multip
> arty
> It Cause to things many time about
> thinking multiparty

Extract 7.1 is a sample of a script of a candidate who performed poorly in this question since candidate failed to recognize the requirement of the question and did not understand the instruction of the question. It appears that English language is a barrier to this candidate.

On the other hand, **65** candidates equal to **8.17** percentages had good performance. The main reason for good performances might be due to high ability of candidates in remembering and applying the knowledge gained on the advantages and disadvantages of multiparty system to the society, hence produced relevant responses and meets the requirement of the question as it shown in extract 7.2.

Extract 7.2 (GOOD)

Extract 7.2 is a sample of a script of a candidate who performed well in this question since candidate produced relevant responses and awarded high marks. This indicates that the candidate was well familiar with the topics tested. However, candidate has weakness in essay writing skills as the candidate started his/her easy without writing introduction and conclusion. Again, candidate use roman number in his/her essay which is not allowed in easy writing.

3.4.2 Question 8: Government

The question 8 derived from the sub - topic "Local Government.'' It required candidate to analyze four (4) functions of the district government. Each point carried 2 marks; introduction and conclusion 1 mark each, marking a total of 10 marks.

The possible correct answers for this question were as follows: (a) Examine the validity of the actions and decisions of the authorities of the local government in respective area (b) Empowering the local government Authority and Creating Environment in Performing legal duties (c) Providing services in accordance with national standards and quality (d) Develop development plans in accordance with policy and law and country (e) Develop development plans in accordance with policy

and law and country (f) Addressing the concerns of the people in the area in action and (f) Fight against poverty.

Generally, this question assessed the candidate's level of analyzing issues on the topic of government. This question was attempted by **668** equal to **47.11** percent of all the candidates whereby **750** equal to **52.89** percent did not attempt it.

Table 4b: General Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
527	78.89	131	19.61	10	1.50	141	21.11

Table number 4b indicates that a large percentage of the performance rate is at the poor level where it has led to the overall performance being average for the **21.11** percentage.

Either, **527** candidates equal to **78.89** percent scores poor performance. The main reason for poor performance was due English language barrier hence, majority of the candidates wrote irrelevant responses since they did not understand the requirement of the question as shown in extract 8.1.

Extract **8.1 (BAD)**

Extract 8.1 is a sample of a script of a candidate who scored poor marks. This indicates the candidate totally failed because he or she wrote the responses which are irrelevant and has no relationship with the requirement of the question.

However, **10** candidates equal to **1.50** percentage had good performance. The main reason for good performances might be due to sufficient knowledge of the topic tested and understanding the demands of the question hence enable to write correct responses as it shown in extract 8.2.

Extract 8.2 (GOOD)

Extract 8.2 is a sample of a script of a candidate who performed well in this question since candidate produced relevant responses and awarded high marks. This indicates that the candidate was well familiar with the topics tested. However, candidate has weakness in essay writing skills as the candidate started his/her easy without writing introduction and conclusion. Again, candidate use roman number in his/her essay which is not allowed in easy writing.

3.4.3 Question 9: Union between Tanganyika and Zanzibar

The question 9 derived from the topic "Union between Tanganyika and Zanzibar.'' It required the candidate to explain four (4) reasons for the formation of the Union between Tanganyika and Zanzibar. Each point carried 02 marks; introduction and conclusion 01 mark each, marking a total of 10 marks.

The possible correct answers for this question were as follows: (a) the existence of the Swahili language (b) Good leadership of the founders of Zanzibar and Tanganyika (c) The existence of a socialist political ideology that resonated with the countries of Zanzibar and Tanganyika (d) The geographical proximity of the two nations (e) Good

Trade and economic relations that existed between the citizens of both sides (f) The need to strengthen security in the region of the two countries.

Generally, this question assessed the candidate's level of evaluating on the topic of Union between Tanganyika and Zanzibar. This question was attempted by **1,058** equal to **74.61** percent of all the candidates whereby **360** equal to **25.39** percent did not attempt it.
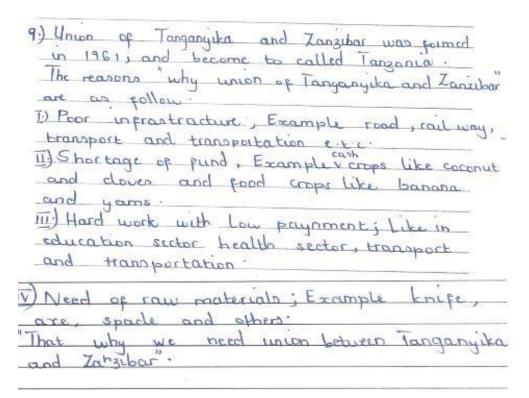
Table 4c. General Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
613	57.94	396	37.43	49	4.63	445	42.06

Table number 4 (c) indicates that a large percentage of the performance rate is at the poor level where it has led to the overall performance being average for the **42.06** percentage.

Either, **613** candidates equal to **57.94** percent scores poor performance. The main reason for poor performance was due to the fact that the question required high ability of thinking and transferring the knowledge by explaining four (4) reasons for the formation of the Union between Tanganyika and Zanzibar but majority of the candidates who attempted this questions appears to have low ability of thinking and transferring knowledge to the topic tested in this question as shown in extract 9.1

Extract **9.1 (BAD)**

9.) Union of Tanganyika and Zanzibar was formed
in 1961, and become to called Tanzania.
The reasons "why union of Tanganyika and Zanzibar
are as follow:
I) Poor infrastracture; Example road, rail way,
transport and transportation e.t.c.
II) Shortage of pund, Example ᵛcrops (cash) like coconut
and cloves and food crops like banana
and yams.
III) Hard work with low paynment; Like in
education sector health sector, transport
and transportation.

V) Need of raw materials; Example knife,
are, spade and others:
"That why we need union between Tanganyika
and Zanzibar".

Extract 9.1 is a sample of a script of a candidate who performed poorly in this question due to the exhibited limited knowledge about the topic tested also the candidate failed to write relevant argument to the question given because of language barrier and failed to realize the demands of this question. Again the script indicates candidate had low skills in easy writing s as he/she used roman number as it shown in extract 9.1.

On the other side, **49** candidates equal to **4.63** percentages had good performance. The main reason for good performances might be due to *high ability of thinking* and transferring the knowledge and able to to explain four (4) reasons for the formation of the Union between Tanganyika and Zanzibar as it shown in extract 9.2.

Extract 9.2 (GOOD)

9. The Union of of Tanganyika and Zanzibar happened on the 26th of April of 1964, bringing many benefits to these two nations. Some of the reasons for this Union were as follows.

First and foremost, it was because of the Mutual understanding between the two founders of this union, Hon. Abeid Aman Karume and Hon. Julius Kambarage Nyerere. This was a great factor since they could understand each other and get along on common terms to bring forth the wonderful nation of Tanzania.

Secondly, Geographical closeness. It made it so that the people of Tanganyika and Zanzibar could easily move from one island to mainland and vice versa. It also facilitated easy communication between the two countries.

Also, they had a similar similar historical background. This was a key factor since they could relate to each other. And taking into consideration that they were both last colonized by the British Government and gained independence from them. They could share the struggles and help each other.

And last but not least, the use of Swahili language. Not only is this something that led to the formation of the Union of Tanganyika and Zanzibar, it is also a reason as to why it is thriving until now. The use of Swahili language provided a medium for leaders at as well as citizens of these two nations to communicate on. Since they could understand each other, it was easier to dis po discuss political, economic and social matters.

In conclusion there were many reasons that contributed greatly to the Union of Zanzibar and Tanganyika, as mentioned above, and were all key factors that also brought development to both the countries.

Extract 9.2 is a sample of a script of a candidate who performed well in this question because he or she first, had easy writing skills. The candidate able to write introduction, the use of paragraphs, points, elaboration and finally concluded to show what he/she explain through argument and able to produce relevant responses and awarded high marks

3.4.5 Question 10: The Colonial Government
The question 10 derived from the sub - topic "health services'' It required the candidate to describe four (4) changes that African countries had made in the delivery of services in health sector soon after independence. The question carried a total of 10 marks. The possible answers for this question were as follows: (a) Hospitals built in cities and villages to serve many people (b) Educating many health professionals who are African (c) Build and expand health facilities, clinics and hospitals (d) Prevent maternal and child mortality and (e) Eliminate health care provision on the basis of religion, tribe or sex.

Generally, this question assessed the higher order of thinking skills which is "evaluate". This question was attempted by **748** equal to **52.75** percent of all the candidates whereby **670** equal to **47.25** percent did not attempt it.

Table 4d General Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2 –02.5		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
398	53.21	321	42.91	29	3.88	350	28.79

Table number 4(d) indicates that a large percentage of the performance rate is at the average level where it has led to the overall performance being average for the **28.75** percentage.

Whereas, **398** candidates equal to **53.21** percent scores poor performance due to inability to describe their ideas fluently in English language. Similarly, most the candidates failed to realize the demand of the question as it shown it extract 10.1

Extract 10.1 (BAD)

```
10  y Building  of  hospital  in  Africa
    11) Increasing  of  Doctors.
    111) Source  of  employmen  oppturnity.
    114) Dicriseng  of  Crende  discrimination
```

Extract 10.1 is a sample of a script of a candidate who performed poorly in this question since candidate failed to describe his/her points instead he/she only mentioned the points. This indicates that, candidate lacked enough skills in easy writing because he/she failed to write introduction, the use of paragraphs and conclusion. Again there is spelling error in word "decreasing" candidate wrote – discriseng. English language appears to be a barrier to this candidate.

Whereas, **29** candidates equal to **3.88** percentage had good performance since candidate able to describe relevant responses and awarded full marks. This indicates that the candidate well familiar with the topic tested in this question as it shown in extract 10.2.

Extract 10.2 (GOOD)

> 10 Soon after Independence African countries had made changes in the delivery of health sector Describe four (4) changes that occurred in that sector.
>
> The following are the changes that occurred in African independent countries in health sector soon after independence :-
>
> Firstly, many African countries after getting independence hade constructed many medical stations in rural and urban regions. So that everyone can get treatment wherever she/he is
>
> Secondly, many African countries after getting independence had treated everyone equally. The British and Germans had not treated everyone equally. They discriminated people. They treated only high leveled people
>
> Thirdly, many African countries after getting independence had established Ambulances. In the past they there where were no ambulances. The ambulance helps the victims to arrive early at the hospitals or medical stations.
>
> Fourthly/Lastly, many African countries after getting independence had employed many doctors and medical providers. In the past there were no as many doctors as now in hospitals and medical stations.
>
> The above points are the changes occured to African countries in health sector soon after getting independence

Extract 10.2 is a sample of a script of a candidate who performed well in this question due to the fact that candidate has easy writing skills as he/she started the question with introduction, the use of paragraphs with clear points and elaboration. Finally, candidate has success to write a conclusion even though he/she wrote weak introduction and conclusion.

3.4.6 Question 11: Economic Activities in Tanzania

The question 11 derived from the sub - topic "Tourism" It required the candidate to describe four (4) points on how Zanzibar is benefited from the tourism sector. The question carried a total of 10 marks. The possible correct answers for this question were: (a) Tourism brings foreign money to the government (b) Tourism improves the

conservation of the environment (c) Tourism creates and strengthens strong relations between countries (d) Tourism strengthens good relations and friendships between communities and tourists and (e)Tourism causes economic diversification.

Generally, this question assessed the higher order of thinking which was "evaluate" on how Zanzibar is benefited from the tourism sector. This question was attempted by **1,130** equal to **79.69** percent of all the candidates whereby **288** equal to **20.31** percent did not attempt it.
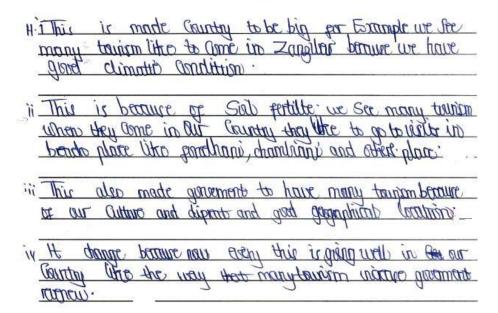
Table 4e General Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 20 –02.5		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
291	25.75	683	60.44	156	13.81	839	74.25

Table number 4(e) indicates that a large percentage of the performance rate is at the average level where it has led to the overall performance being good for the **74.25** percentage.

Whereas, **291** candidates equal to **25.75** percent scores poor performance due to English language barrier, low ability of thinking and discussing ideas in relation to the requirements of the question. As a result of this, candidates produced irrelevant responses as it shown in extract 11.1

Extract **11.1 (BAD)**

H.i This is made Country to be big for Example we See many tourism like to Come in Zanzibar because we have good climatic Condition.

ii This is because of Soil fertilite we See many tourism when they come in our Country they like to go to visitr in beach place like pandhani, chamhani and others place.

iii This also made govement to have many tourism because of our Cultures and diprents and good geographical location.

iv It change because now every thie is going well in for our Country like the way that many tourism icirrue goverment renew.

Extract 11.1 is a sample of a script of a candidate who performed poorly in this question since candidate wrote irrelevant responses. It also indicates that candidate lack of skills in easy writing since he/she use roman number in his/her essay and failed to use introduction and conclusion.

In contrast, **156** candidates equal to **13.81** percentages had good performance. The main reason for good performances might be due to good level of the use English language; familiarity of the topic tested and demands of the question it shown in extract 11.2.

Extract 11.2 (GOOD)

No.11 The Tourism sector brings many advantages to the nation. By using four points, describe how Zanzibar is benefited through this sector.

Tourism is the movement of people from one place to another for enjoyable or educational purposes. The Tourism sector brings many advantages to the nation. Zanzibar is benefited through this sector by the following points:-

- It is the source of employment example people go to the Tourism sector in order to apply job like guider of the tourist and so on.

- It is the source of income example is the tourist came to the country or Zanzibar the country recieves foreign money.

- It reduces poverty example people who doesnot have work go to the tourism sector and apply work that makes him/her to provide basic needs in his/her life, shelter and etc.

- It is the source of country development example country recieves money from the tourist and build its needs like roads, orphanage house and etc.

for those point above that why Zanzibar is benefited through the Tourism sector.

Extract 11.2 is a sample of a script of a candidate who performed well in this question due to the fact that candidate has easy writing skills as he/she started the question with introduction, the use of paragraphs with clear points and elaboration. Finally, candidate has success to conclude his/her arguments with strong conclusion and hence awarded high marks.

3.4.7 Question 12: Population and Environment

The question 12 derived from the topic "Population and Environment.'' It required the candidate to explain four (4) points on how overpopulation leads to environmental

degradation in our country. The question carries a total of 10 marks. The possible answers for this question were (a) Deforestation (b) soil degradation (c) desertification (d) water pollution (e) air pollution (f) loss of biodiversity.

Generally, this question assessed the candidate's level of "applying" on the topic - Population and Environment. This question was attempted by **480** equal to **33.85** percent of all the candidates whereby **938** equal to **66.15** percent did not attempt it.

Table 4f General Performance Analysis

CANDIDATES' PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2 –0 2.5		2.5 - 6		6.5 - 10			
TOTAL	%	TOTAL	%	TOTAL	%	TOTAL	%
340	70.83	130	27.09	10	2.08	140	29.17

Table number 4 (f) indicates that a large percentage of the performance rate is at the poor level where it has led to the overall performance being average for the **29.17** percentage.

Either, **340** candidates equal to **70.83** percent scores poor performance. The main reason for poor performance was due to the fact that the question required high *ability of thinking* and transferring the knowledge of Population and Environment to the demands of the question. Hence, majority of candidates failed to do so as it shown in extract 12.1.

Extract **12.1 (BAD)**

12 The cencus results of 2022 showed that, population in Tanzania
is growing rapidly, by using four (4) points explain how
overpopulation leads to environmental degradation in our country
i) Early marriage = This happen when we take marriage
aslyer
ii Migration = This happen we we move from one place to
another
iii Birth rate = This is happen when wc have high birth
rate
iv low death rate - This happen when we have low of
death rate

Extract 12.1 is a sample of a script of a candidate who performed poorly in this
question since candidate failed to write correct responses. The candidates' script
indicates that did not understand the instruction of the question. For instance, candidate
wrote early marriage, migration birth rate, and low death rate as his/her answer which
were irrelevant to the demands of the question. English language barrier is the prime
factor for the failure of the candidate. Moreover, lack of skills in easy writing as he/she
use roman number in easy writing.

On the other hand, **10** candidates equal to **2.08** percentages had good performance.
The main reason for good performances might be due to high ability of remembering
the topics used in this question and good understanding of the demand of the question,
hence produced relevant responses and meet the requirement of the question as it
shown in extract 12.2.

Extract 12.2 (GOOD)

No.12 The census results of 2022 showed that population in Tanzania is growing rapidly, by using four points explain how overpopulation leads to environmental degradation in our country.

Environmental degradation is the process by which environment is damaged. Tanzania population is growing rapidly. Over population leads to environmental degradation in our country by the following points:-
It is the source of soil erosion example all the people in the country grow one crops in a same place without using terraces this leads to the environmental degradation in the country.
Water pollution example people using water badly by putting rubbish and e.t.c.
It is the source of air pollution example people use infrastructure like car, motor cycle and e.t.c. Those infrastructure leads to air pollution and also environmental degradation.
It destroys land for agriculture example people use fertilizers in their crops instead of manure that leads to the environmental degradation and lost of nutrients in the soil and soil organism like earth worm and e.t.c.
So those are the point that lead to environmental degration we must stop it in order to have better environment in order to get land for agriculture and provides soil fertility and nutrients.

Extract 12.2 is a sample of a script of a candidate who performed well in this questio due to the fact that candidate has easy writing skills as he/she started the question wit appropriate introduction with clear examples, the use of paragraphs with clear point and detailed elaboration. Finally, candidate has success to conclude his/her argument with strong conclusion and hence awarded high marks.

4.0 CONCLUSION

The analysis of the candidates' performance shows that there is six questions which was well performed, and six questions have average

Generally, the quality of candidates' responses were affected by the following reasons: inadequate knowledge of the concept related to the topic and lack of technical skills in responding to the question, the candidates also demonstrate poor mastery of English language which hinder them in answering the question properly especially in essay type questions. It is expected that the feedback provided in this report will enable teachers, students and other stakeholders to take appropriate measures to improve the teaching and learning of History subject in Zanzibar Secondary Schools.

5.0 RECOMMENDATIONS

In order to improve the performance of candidates in History subject, it is recommended that:

(a) Teacher must teach the topic in detail so that the candidates can be knowledgeable in all areas of the syllabus.

(b) Candidates should read the question carefully so as to be able to identify the demand of the question. Moreover, teachers should impart these skills to the candidates.

(c) Students should be encouraged to read variety of books written in English in order to improve their English language proficiency.

(d) Teacher should provide enough time for reading and review analysis report.

(e) Students should be encouraged to read widely to enable them to improve their vocabularies and grammar competences. Teacher also need to initiate various programs which may help to improve the students in English language skills such as participating in both inter class and intra school debate clubs and essay writing competitions.

(f) Teachers should complete the syllabus on specific time in order to encourage candidates to get knowledge in all areas of subject concern.

(g) Examination council (examination officers) should visit/monitor or send direct advice to schools on the improvement of candidates' performance.

(h) History teachers should be given regular seminars and workshops so as to learn more about the new topics and add more knowledge of the former one.

(i) Teachers should use teaching and learning materials such as drawing and illustration moreover, students should be given enough exercise in drawing so as to boost drawing skills.

(j) School Inspection department should make follow up on the learning and teaching process in school so as to identify the challenges and come up with the appropriate solutions.

(k) Test and examination administered to the students should be of an acceptable standard so as to improve their knowledge and prepare them well for final examination.

APPENDIX

SUMMARY OF CANDIDATES' PERFORMANCE PER QUESTION AND TOPIC
WISE IN 2023

S/N	TOPIC	QUESTION NUMBER	PERCENTAGES OF CANDIDATES PER QUESTION	REMARK
1	Constitution, Good governance, Government, HID/AIDS, Democracy, Parliament, EAC, United Nations and Drug abuse	2	97.81	**GOOD**
2	Political parties, Colonial social services, Direct and Indirect rule, Democracy and Explorers	3	89.46	**GOOD**
3	Democracy, African Union, Government, Commonwealth of Nation, Gender, Human Rights and Corruption	1	81.50	**GOOD**
4	Natural Vegetation of Zanzibar, Map signs and Symbols, Zanzibar Climate, Concept of population and environment and sustainable use of water	5	75.56	**GOOD**
5	Earth Movements and Continents and Oceans	6	74.86	**GOOD**
6	Economic Activities in Tanzania	11	74.25	**GOOD**
7	Democracy	7	50.75	**AVEARAGE**
8	Union between Tanganyika and Zanzibar	9	42.06	**AVEARAGE**
9	Feudal system,	4	33.62	**AVEARAGE**
10	Population and Environment	12	29.17	**AVEARAGE**
11	Colonial Social Services	10	28.79	**AVEARAGE**
12	Local government	8	21.11	**AVEARAGE**